

# **Expedited Systems Engineering for Rapid Capability and Urgent Needs**





4 Potential Critical Success Factor Areas



RT-34 (work in progress)

SERC RT-34 Includes
Contributors/Collaborators,
and collaboration with the
SERC Research Council,
Synergies with other SERC
RTs, Input from Air Force
sponsors, etc.

## Challenge

- DoD Acquisition often plagued by cost and schedule growth
- Traditional Acquisition Process is not responsive to warfighter's changing asymmetric threats environment
  - Some 7000+ Joint Urgent Operational Needs staffed over last few years (\$50+billion from 2005-09)
- As a result, over 30 rapid reaction, rapid prototyping, non-traditional acquisition organizations have been created.
  - Army Prototype Integration Facility (PIF)
  - AFRL Center for Rapid Product Development
  - Space & Missile Systems Center Rapid Reaction Branch
  - AF Rapid Acquisition Development Integration

What critical success factors from rapid can be learned and applied to traditional acquisition?

RT-34 Goals

Examine expedited systems engineering best practices

from rapid organizations

Develop framework for rapid SE

Consider ability to be applied

to DoD acquisition programs

## Observations: Organizational Best Practices

Final Database

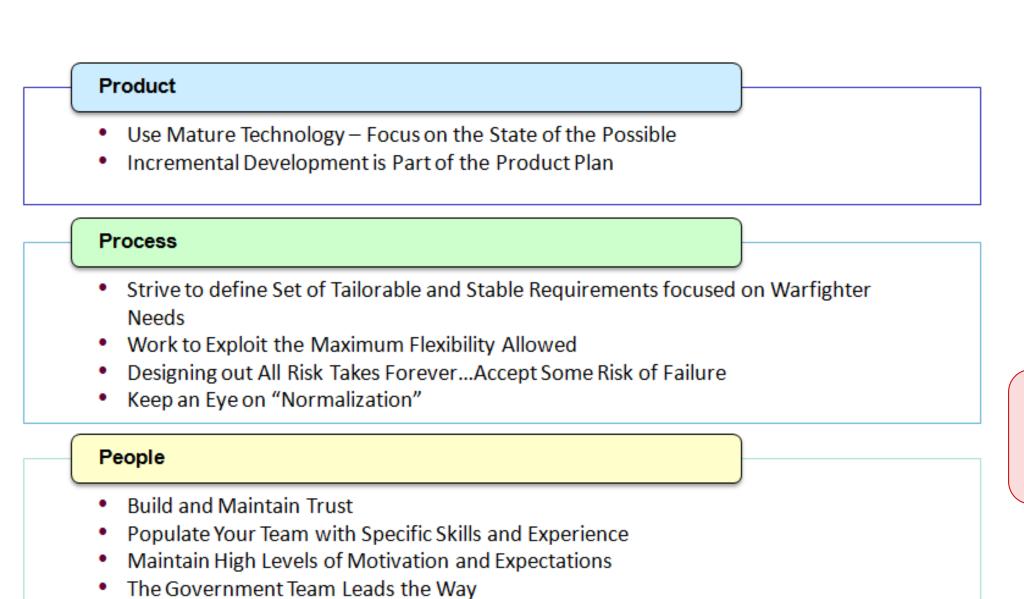
Rapid Development Organizations

Over 23,500 words from discussion notes

Product, Process, People ... all in a Project Context

with Gov't/Industry

Over 30 )



## Research Finding: Expedited Systems Engineering Framework



Level 1 "Organizational Best Practices" are common practices found in both rapid and traditional programs.

Level 2 represents the "Go Fast" Culture, where rapid organizations start to differ from traditional ones through a shift in energy, commitment, and knowledge. Trust (from Level 1) is inherent in Level 2. Rapid organizations employ intense knowledge sharing, have a risk-focused culture where everyone knows what risks to take and when and how, and display organizational ambidexterity through a balance of exploration and exploitation.

Level 3 represents organizations that "Live in a Rapid World," where business practices and leadership drive the "Go Fast" culture. Cultural practices of Level 2 enable the Real-Time Management of Level 3. And in a rapid world, all business is based on acquisition flexibility, whether it be contract or finance type, program management approach, documentation required, level of insight/oversight, etc.

## What's Next? #1 – Lanes of Acquisition

New Rapid Development

Rapid Integrated Solutions

Rapid Platform Engineering

Lab demo/ Ops Prototype

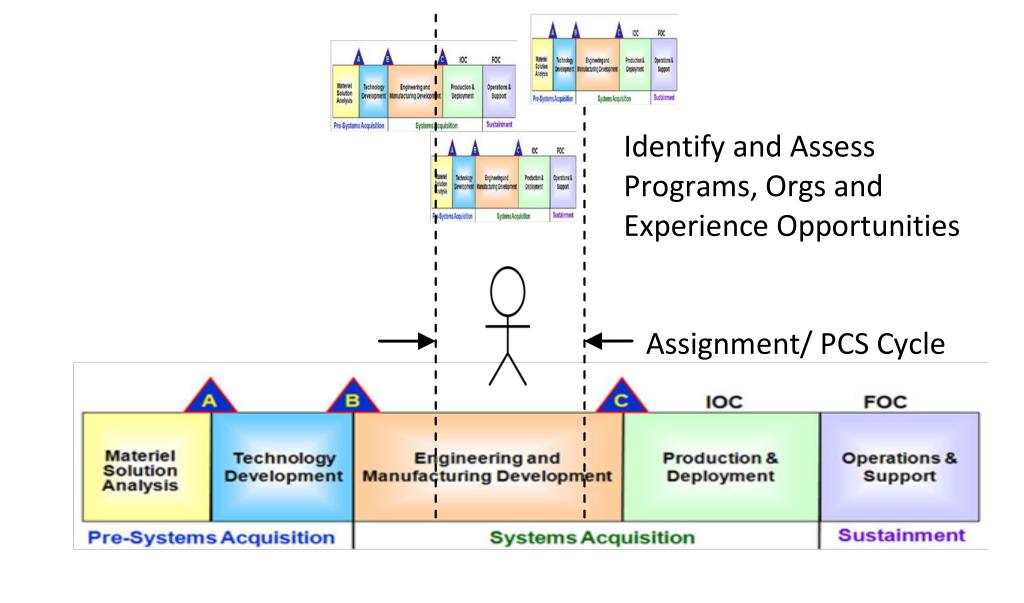
Not a Single Rapid, But Many Different Flexible Rapids.

Lanes of DoD Acquisition found in the RT-34 research may relate to new acquisition lanes under consideration for updated DOD 5000. [Ref: Kendall, NDIA 2012.]

How do the principles and attributes from rapid apply to different domains and different lanes of acquisition.

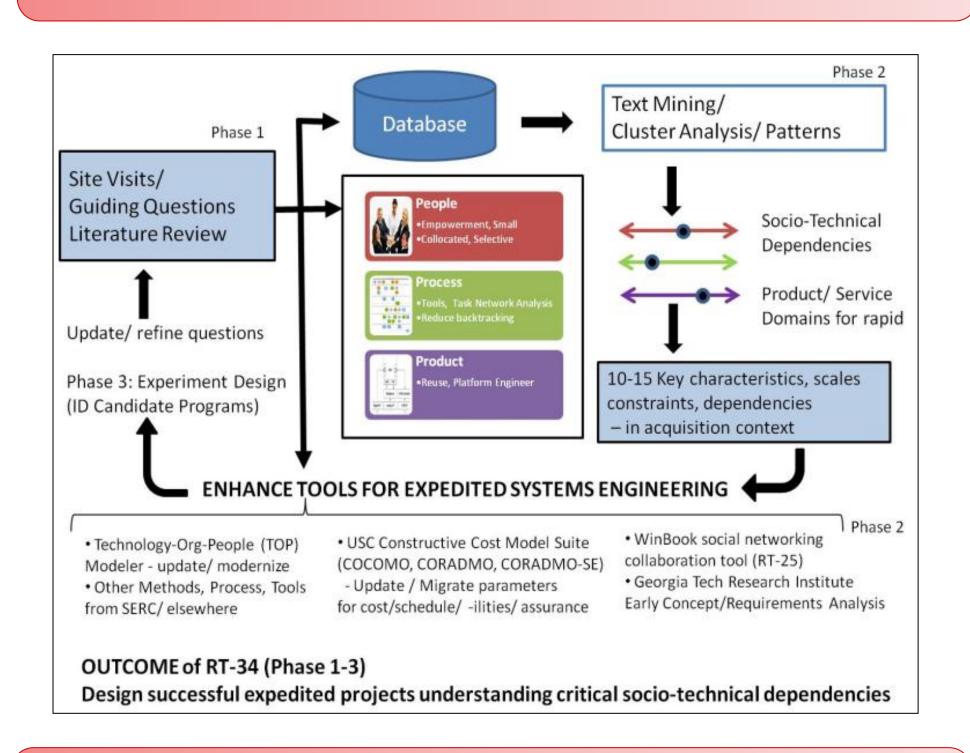
And do they apply equally?

## What's Next: #2 - Experience Development through Rapid Programs



How can embedding acquisition personnel in rapid programs enhance workforce development?

## Research Methodology



### **Definition: What is Rapid?**

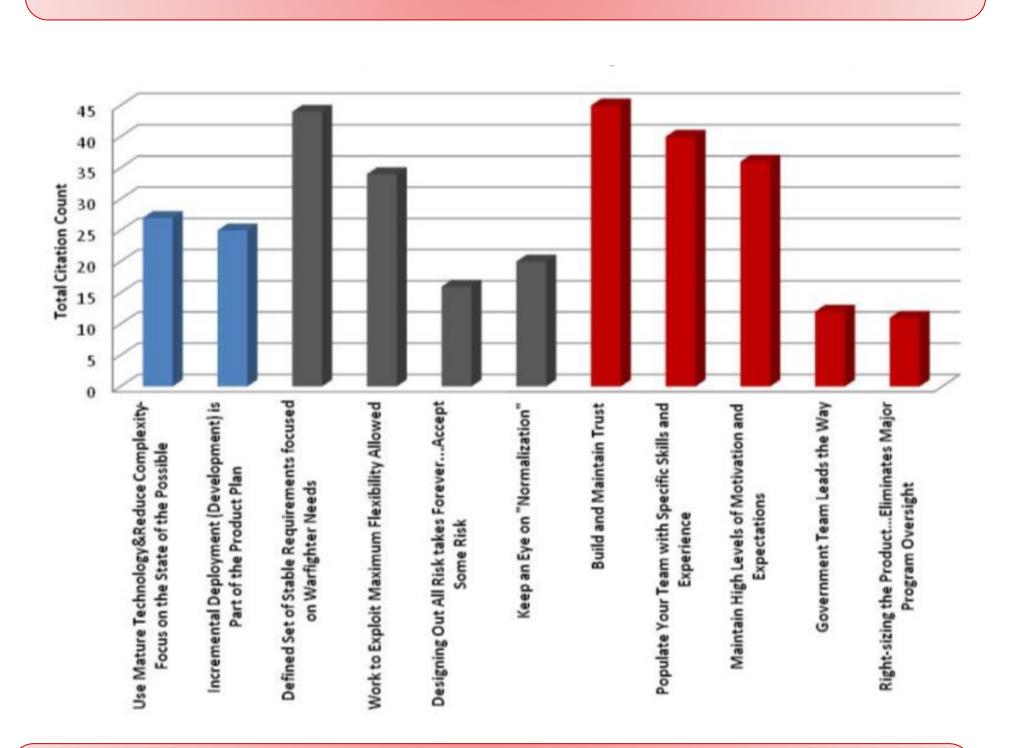
 Rapid fielding programs typically deliver capabilities within a <u>2-year window</u>



- Shorter than lead time to simply budget for normal acquisition programs
- Time begins when a need emerges in the field and concludes at the initial capability fielding
- Transition to a program of record, where appropriate, typically occurs beyond this two year window

## **Data Analysis**

· Right Size the Program - Eliminate or Reduce Major Program Oversight



### **RT-34 Contacts**

### **Debra Facktor Lepore**

Principal Investigator, SERC RT-34
Director of Strategic Programs, SERC
Industry Professor, Stevens Institute of Technology

<u>Debra.Lepore@stevens.edu</u>

425-985-1350

### Dr John Colombi

Co-PI, SERC RT-34
Asst Professor of Systems Engineering
Air Force Institute of Technology

<u>John.Colombi@afit.edu</u>

937-255-3355 x3347