

# Counter Improvised Explosive Device System with Pattern Recognition and Human in the Loop

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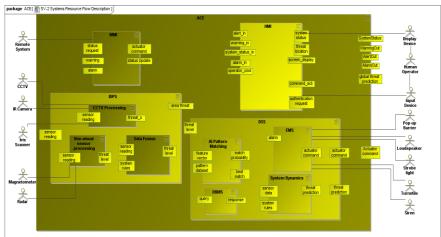


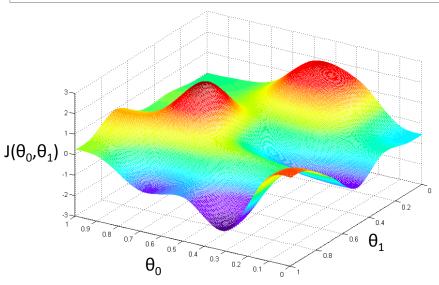
## **Research Task / Overview**

- Investigate ways to insert artificial intelligence into traditional systems.
- Develop effective pattern analysis for the detection targets to quickly recognize their presence.
- ➤ Enable machine learning to further refine the pattern analysis to recognize previousy unknown classes of targets.
- Investigate how to engage human operators so that they do not lose focus on the task and are quick to respond to emergencies.

#### **Data & Analysis**

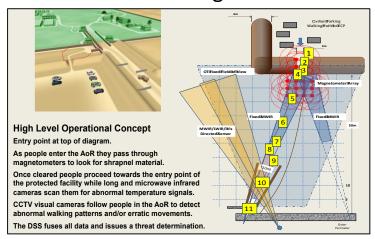
- Sensor data from multiple sensor platforms is continuously analyzed to match signal patterns.
- Target features are evaluated independently first, then correlated to obtain a full evaluation of probability of presence of target.
- Dynamic systems models provide temporal context to instantaneous data analysis.
- Thresholds determine whether warning or alarms are warranted by the data analysis.
- Close matches are sent for confirmation to a human operator to implement supervised learning.





# **Goals & Objectives**

- Improve IED interdiction/mitigation
- Reduce manpower requirements
- Enable linking of individual systems for wide-area monitoring



### Methodology

- Determine most significant features of target devices.
- Create a feature vector to represen device signatures.
- Train pattern database with known device signatures to populate feature vectors.
- Validate pattern database with a separate set of training samples.
- Apply Normal Equation to produce a multivariate regression formula to fit the target signatures in the database.
- Evaluate new sensor data to determine match to a particular target signature.
- Compare result to thresholds for supervision/warning/alarm.
- Communicate and take action.

#### **Future Research**

- Generalization of methodology to apply to other domains, such as air traffic control, submarine area denial, ballistic defense, cyber defense, etc.
- Addition of non-supervised learning abilities.

#### **Contacts/References**

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